**Daily Lesson Plan**

**Teacher Radmila Završki**

**Class:** 2d,2e

**Topic of the lesson:** Navigation nightmare

**Type of the lesson:** New Material

**Goal:** At the end of the lesson, the students will be able to use and explain new vocabulary and distinguish fact from opinion in a listening task

**Objectives (aims):** Students will be able to explain the meaning of the new vocabulary and give personal opinion on gadgets.

**Teaching aids and media:** projector, video, notebook, textbook, computer, phones, tablets

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| **Lesson stages/timing** | **Aims****(individual tasks)** | **Procedure****(short description of steps)** | **Methods and techniques** | **Classroom organization** | **Teaching aids** | **Comment** |
| **Introduction****Main part**(10’)(5’)(25’)**Conclusion**(5’) | Ss will be able to summarize the video and give their personal opinionSs will be able to explain the headlines in their own words and speculate about the reasons.Ss will be able to cooperate and contribute in defining, explaining, and organizing informationSs will be able to give valid arguments  | *Step 1: Flipped Classroom: Ss watch video at home TedEd Speech: “Don’t fear intelligent machines, work with them”**Step 2: Group discussion**Step 3: Speaking and reading: Ss explain the meaning of the headlines. Why do you think people make this kind of mistakes?**Step 4: Group work on following statements: Statement 1: Gadgets help students to learn and grow their learning skills**Statement 2: The use of modern gadgets have negative effects**Statement 3: Computers will be at our level by 2029**Statement 4: The Internet, mobile phones and the geographies of everyday life*Step 5: Self-assessment: Mentimeter<https://www.mentimeter.com/s/daffd8da9fd3611467f7cc65c8b0d380/08a74f4f2c4d/edit> | ListeningSpeakingSpeaking, explaining, reading, predicting, guessingSpeaking, explaining, writing | Individual workGroup workWCGroup work | YouTube video materialdigitized student’s bookStudent’s book, tablets, phones,computor |  |