**Lesson Plan**

**Teacher: Radmila Završki**

**Class:** 2d, 2e

**Topic of the lesson:** Bio-printing

**Type of the lesson:** New Material

**Goal:** At the end of the lesson, the students will be able to use and explain vocabulary and use 1st conditional

**Objectives (aims):** Students will be able to explain the meaning of the new vocabulary and use 1s conditional in speculating and predicting the future

**Teaching aids and media:** projector, video, notebook, textbook, computer, handout

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| **Lesson stages/timing** | **Aims**  **(individual tasks)** | **Procedure**  **(short description of steps)** | **Methods and techniques** | **Classroom organization** | **Teaching aids** | **Comment** |
| **Introduction (5')**  (5’)  **Main part**  (5’)    (5’)  (10’)  (5-7’)  (5’)  (10’) | Ss will be able to guess the topic of the article based on its photo and title.  Ss will be able to discuss the general idea of the text.  Ss will be able to summarize the rules about speculating and predicting.  Ss will be able to agree or disagree with a statement and explain their choices.  Ss will be able to complete the rules related to the 1st Conditional.  Ss will be able to complete the article using the 1st Conditional  Ss will be able to match parts of sentences to build 1st conditional sentences | *Step 1.* ***Speaking****: Look at the photo and the title of the article. What do you think the article is about?*.  *Step 2.* ***Reading****: Ss read the article and check their ideas*  Step 3:**Matching**: Match highlighted structures in the article with rules a-d in the Learn this box  Step 4: **Speaking**: Make predictions about your partner’s future life using will/may/might/could.Your partner says if she/he agrees or not.  Step 5: **Writing**: Study the examples and complete the rules with the correct words and tenses(First Conditional)  Step 6: **Writing**: Complete the article with the correct form of the words in brackets.  Step 7: **Matching**:  <https://wordwall.net/resource/698884>  If Clauses:Match and write down | Speaking  Reading and speaking  Matching  Speaking  Speaking,  Explaining  Reading,  Writing  Reading and writing  Gaming | Individual work  Individual work  Pair work  Pair work  Pair work  Group work | Digitized Student’s book  mobile phones or tablets |  |