**Lesson Plan**

**Teacher: Radmila Završki**

**Class: 2d, 2e**

**Topic of the lesson:** Parts of the body

**Type of the lesson:** New Material

**Goal:** At the end of the lesson, the students will be able to use and explain vocabulary connected to body parts

**Objectives (aims):** Students will be able to explain the meaning of the new vocabulary. They will be able to talk about body parts and injuries.

**Teaching aids and media:** projector, video, notebook, computer, digitized textbook

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| **Lesson stages/timing** | **Learning outcomes** | **Procedure**  **(short description of steps)** | **Methods and techniques** | **Classroom organization** | **Teaching aids** | **Comment** |
| **Introduction (5')**    **Main Part (35’)**  Guided practice (5’)  Guided practice (7’)  Guided practice 7’  (10’)  (6’)    **Conclusion**  (5’) | Ss will be able to guess the wanted words and the topic of the lesson  Ss will be able to speculate and predict wanted words and the topics of the lesson  Ss will be able to name different parts of the body.  Ss will be able to guess the new words and their meaning.  Ss will be able to find the correct answers to the quiz about the body parts and check them by listening.  Ss will be able to complete the table with the appropriate words as they listen to the dialogues.  Ss will be able to listen for specific information | *Step1* [*https://wordwall.net/resource/729685*](https://wordwall.net/resource/729685)  *Step2. Vocabulary focus: T: Describe the photo. How is the footballer feeling? What has happened, do you think?*  *Step 3.Matching: T: Match 1-14 in the photo with parts of the body.*  *Step 4: Speaking: Describe one of the parts of the body in the list in Ex.2. Can your partner guess what it is?*  Step 5: Reading: The Body Quiz: small group work  T: How much do you know about human body?  Step 6: Listening for specific information: Complete the table with the words below to complete the treatments(antibiotics, cream, bandage, medicine, dressing, painkillers, x-rays)  Step 7: Listening for specific information: Complete the extracts from the dialogues with the verb in brackets. Use the Present Perfect or Past Simple. | gaming  speaking:  describe  Matching  Matching, guessing from the context, questions and answers, listening    -listening  -writing  -listening  -writing | whole class  Individual work  Pair work  Group work  Individual work,  pair work  pair work | LCD projector, laptop  textbook  digitized Ss’ book  textbook  audio |  |