**Lesson plan (Nudges)**

**Topic**

Motivational Posters on renewable energy

**Subject & class**

English, 1st grade (pre-intermediate)

**Aims**

* To recognize the nudges in everyday life
* To create a motivational poster on renewable energy
* To discuss nudges and their effect on people

**Materials**

tablets, smatphones, computer, Padlet, Canva <https://www.youtube.com/watch?v=KEeH4EniM3E>

<https://www.studentenergy.org/topics/renewable-energy>

<https://padlet.com/tivkovic1706/hcxycqyvuxx>

**Outcomes**

Students will create a motivational poster on renewable energy

Students will be able to recognize the nudges in everyday life

Students will be able to explain the meaning of the new vocabulary connected to renewable energy and global warming

**Procedure**

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| **1. Warmer (5 minutes)** | T posts a video and a presentation on nudges on Padlet. Ss watch it at home and send their examples of nudges in everyday life (e.g. on cigarette packs, apps with reminders).<https://www.youtube.com/watch?v=LF4ETgw29BA><https://padlet.com/tivkovic1706/hcxycqyvuxx>Ss quickly revise the vocabulary connected to global warming. Ss discuss the nudges. |
| **2. Main part****(30 minutes)** | T divides Ss into 6 groups. Each group gets a certain topic (solar energy, wind energy, protection of sea animals...) and Ss make posters.Ss use tablets and smartphones and a web app called Canva to make posters. |
| **3. Conclusion****(10 minutes)** | Ss present their postersSelf-assessment<https://www.mentimeter.com/s/fe69be30cc97b5456d4ad5181cb2c794/7a2660b79259> |